



Raising Winners
not Whiners





Points to be shared




I

ICT Matters


T&L

Teaching and Learning
in school and at home



R

Relationships with you
and
with their friends



S

Sending the right
signals
about school



I

ICT Matters





ICT in School

- ICT integrated lessons
- Using various platforms (e.g. SLS, google, e-zhishi, koobits)
- ICT baseline skills (progressively taught) e.g. word, powerpoint, excel, google...etc
- ICT related events/programmes and enrichment e.g. touch typing, ipad trail, ICT tips, Stop Motion...etc



Recommended ICT Set-up at Home

1. Laptop or ipad (with keyboard)
2. M365 tools (powerpoint, word, excel)
3. **Microsoft Teams (NEW!)**
4. Headset with microphone
5. Printer (optional)



Cyberwellness matters in School

Our curriculum aims to equip students with the knowledge and skills to harness the power of **ICT for positive purposes**, maintain a positive presence in cyberspace and be **safe and responsible users** of ICT.



Cyberwellness matters at Home

- **Set ground rules and expectations** for internet use.
- **Be aware** of what your child is doing online.
- Navigate the internet together to **understand their usage.**
- **Model good digital habits** for your child.
- Activate parental controls on your home devices.

[Parent kit \(MOE\)](#)



T&L

**Teaching and Learning
in school and at home**



Raising a Winner in School

Your child should be clear of school routines and subject expectations by now

He / she has to learn to cope with more – Science, CCA, After-school lessons, HMT for selected students.

You can help to stay accountable by knowing what is happening in school and checking in on your child.

Raising a Winner in School

Have him / her share what is going on and any difficulties he / she may encounter.

Refrain from using “grown-up logic” but listen to your child from his / her perspective.

Where possible, help him / her work out the possibilities from his / her perspective.

Raising a Winner at Home

Establish a routine at home even if you haven't done so.



As your child is older, negotiate the expectations for him/her. His / her duty at this age is that of a student.

If you can coach your child, be the guide by the side but do not do the work for him/her.



Raising a Winner at Home

Some of your children are beginning to display capabilities in CCA and Leadership. Help your child to cope by teaching him time management and prioritising skills. As he/she grows in confidence, help him/her aim to deliver quality work.



The Value of Accountability

Kids who never have any accountability for their actions will continue through life thinking nothing is their fault and everything is owed to them.





R

**Relationships with you
& with their friends**



Raising a Winner

You may be less their hero and more of a friend to share with and an advisor / counsellor.

Do you spend time to interact with your child on a daily basis on matters beyond his/her basic needs?


Transition from P2 to P3 is a smaller transition than that from K to Pri but it is still a transition.

Raising a Winner

Is it alright for your child to make a mistake, learn from it and face the consequences?

When he / she does, it is an opportunity for you to teach him / her values and coping strategies

Is he / she allowed to solve his / her problems, with you as a guide, before you jump into solve them?



A child can't think
logically when they
are anxious, and
they definitely
can't learn. Helping
them calm has to
be the priority.

Krysten Taprell

Youth Dynamics



Nurturing a Winner with Friends

Scenario 1

Friends are beginning to become more important to your child.

- In terms of:
- What they have
 - What they are allowed to do
 - How they spend their free time

The time you spend with your child is important. Not doing so means that he/she will look more to friends as your child explores boundaries.




Nurturing a Winner with Friends

Scenario 2

Some are still
intimidated by their
peers.

How do you help them to build a
healthy self-image and not over-
react?





A high level of self-esteem produces happy, resilient, and successful children, and contributes to healthy and strong relationship formation with peers and adults.

FEELINGSDETECTIVE.COM



S

**Sending the right signals
about school**



Sending the right signals about school

What you consider important will be noted by your child. School needs to be important for your child.

Right signals to send:

No late-coming

No unnecessary absences

No excuses about homework

Sending the right signals about school



Expectations from P3 – P6

- Science in P3
- First formal exam in P3
- More demanding components in all subjects
- More after-school activities (CCA, Leadership , after-school support)

Sending the right signals about school

A strong
foundation in
subjects paves
the way to tackle
more difficult work
in P4 – P6

Most of our Shuqunites are capable
of scoring Band 1 and Band 2 at the
year-end exams with the appropriate
guidance, support and affirmation
from home and school.




Children have this way of becoming who we tell them they are. If we tell them they are strong, they become strong. If we tell them they are kind, they become kind. If we tell them they are capable, they become capable. Speak life into your kids, so they will have what it takes to tackle their own life one day.

Amy Weatherly



Youth Dynamics



Invest time in your child,
send the right messages and
together let us nurture the
star in your child!

Shuqun Parenting Education Conference (SPEC)



Our teachers share insightful presentation videos featuring effective teaching and learning strategies that parents can adopt at home.

These strategies are crafted to support your child's academic growth while nurturing their holistic development.

English
Language

Mathemati
cs

Science

Mother
Tongue
CL, ML, TL

Art & Craft

Physical
Education

Cyber
Wellness

Educational
Support

Useful
Parenting
Resources

2025 Open Classroom Feedback Form

**Please give us your feedback
by scanning the QR code.
Thank you!**

