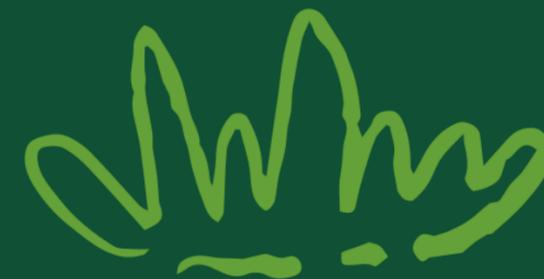
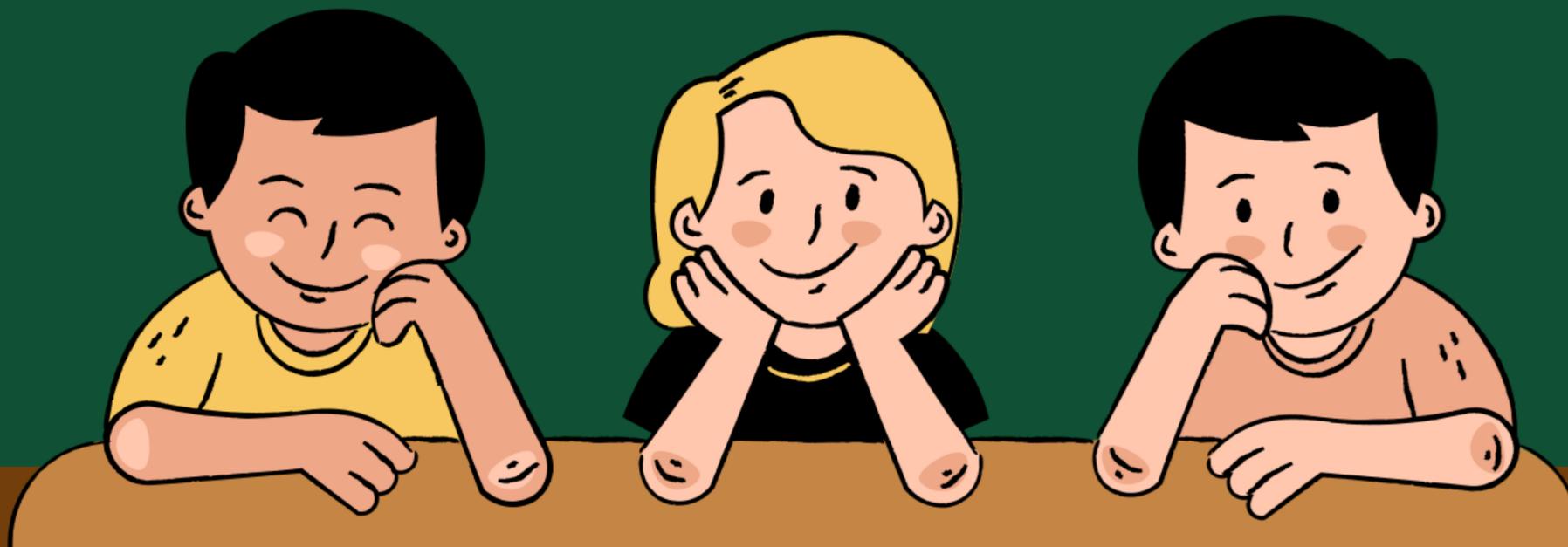




Talk on P4 Subject-Based
Banding and Other School
Matters
7 Feb 2025



Principal's Segment

-  What's new for students
-  Implications for P5 and P6
-  Implications for Sec Sch
-  2024 PSLE Results
-  How we can work together
-  Followed by Curriculum Sharing by Subject Heads



Subject-Based Banding

SUBJECT-BASED BANDING

- To provide more flexibility to students with strengths and abilities that vary across subjects.
- Every child will be encouraged to do the subjects at the levels that best meet his/her abilities.

SQPS SUBJECT COMBINATIONS

We offer 6 subject combinations that meet the needs of our students

4S1H	4 Standard subjects + 1 Higher Mother Tongue Language
4S	4 Standard subjects
3S1FMA	3 Standard subjects + 1 Foundation Mathematics
3S1FMTL	3 Standard subjects + 1 Foundation Mother Tongue Language
2S2F	2 Standard Subjects (EL&MT) + 2 Foundation Subjects (FMA&FSC)
4F	4 Foundation Subjects

OFFERING HMT

- The school would offer 4S1H if we have found the student suitable for this course (85 marks and above for CL, TL or ML and at least 80 marks for the other subjects)
- Student taking 4S1H must ensure that he/she is able to meet the demands of a rigorous Pri 5 and P6 curriculum.
- Students are expected to sit for the HMTL paper in PSLE.

OFFERING HMT

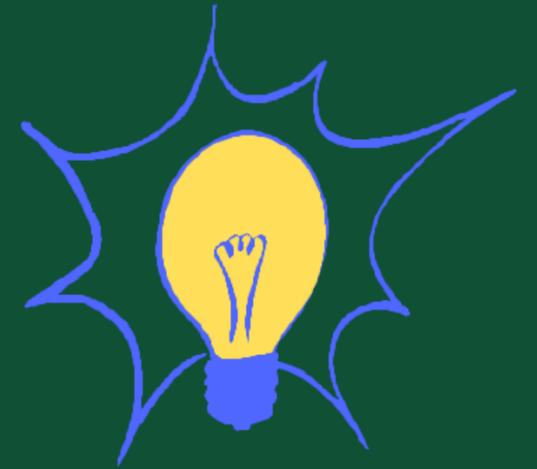
Although HCL results do not count towards the PSLE Score, if students with the same PSLE Score are vying for limited places in the same SAP school, those with better HCL grades will be allocated a place ahead of other students. This applies before the tie-breakers for S1 posting.

But students do not have to offer HCL at PSLE to qualify for a SAP school.

Only for application to SAP schools



SAP Schools



- Anglican High School
- Chung Cheng High School (Main)
- Nan Hua High School
- Nanyang Girls' High School
- Catholic High School
- CHIJ (St Nicholas Girls' School)
- Maris Stella High School
- Dunman High School
- Hwa Chong Institution
- River Valley High School
- Nan Chiau High School

MOVEMENT AFTER P5

Pupil takes a subject combination determined by the school

End of P5

Pupils who do very well*

Pupils who do not meet expectations

All other pupils

upgrade or continue with the same subject combination

switch some subjects to foundation level

continue with the same subject combination

Primary School Leaving Examination (PSLE)

End of P6

MOVEMENT AFTER P5

At the end of P5, if child scores Band 1 in his/her foundation subjects, he can opt to do the subject at standard level.

However, he/she may have to repeat the level at P5 so as to catch up with the rest of the subjects.

SUBJECT-BASED BANDING (PRI) & SECONDARY SCHOOL ADMISSION

Progression to secondary level depends on your child's PSLE score. The different expectations of standard and foundation subjects will be taken into account when your child's PSLE score is tabulated. If he/she excels in his/her subjects, he/she will have the opportunity to pursue higher-level options at secondary school.

SUBJECT-BASED BANDING (PRI) & SECONDARY SCHOOL ADMISSION

- Offering subjects at the foundation level is not a disadvantage to your child. It enables him/her to focus on building up strong fundamentals in these subjects and better prepares him/her for progression to secondary school.

PSLE SCORE

Each subject will be scored using 8 bands known as Achievement Levels (AL), with AL1 being the best score and AL8 being the lowest score. The ALs reflect the student's level of achievement in the subject.

The student's PSLE Score will be the sum of the four subject scores.

AL Scores

The scores
can also be
found in the
Shuqunite
Diary
on page 33

AL	Raw Mark Range
1	≥ 90
2	85-89
3	80-84
4	75-79
5	65-74
6	45-64
7	20-44
8	≤ 20

SCORING FOR FOUNDATION SUBJECTS

- If your child is taking Foundation subject, that subject will be graded A to C:
 - mapped to Standard level subject to derive a student's overall PSLE score (see below)
 - is based on the learning and assessment load of the subjects and informs students of their readiness at secondary level

Grades for Foundation Subjects	Foundation Raw Mark Range	Equivalent Standard Level AL
A	75-100	6
B	30-74	7
C	<30	8

EXEMPTION FROM MOTHER TONGUE LANGUAGE

Students who are exempted from Mother Tongue will receive an AL score between 6 -8 as their Mother Tongue Language

The score is decided by MOE, depending on how well the student has done in English, Math and Science.



Implications for Secondary School

WITH FULL SUBJECT-BASED BANDING:

PSLE Score	Posting Groups	Indicative level for most subjects at start of Secondary 1
4 – 20	PG3	G3
21 and 22	PG2 or PG3	G2 or G3
23 and 24	PG2	G2
25	PG1 or PG2	G1 or G2
26 – 30 (with AL 7 in EL and MA)	PG1	G1

Offering subjects at a less demanding level

Indicative Level of Most Subjects at Start of S1	PSLE Grade (Standard MTL)	PSLE Grade (Foundation Mother Tongue Language)	Option to offer MTL at
G3	AL 6	AL A	G2
	AL 7-8	AL B-C	G1 or G2
G2	AL 7-8	AL B-C	G1



2024 PSLE Performance

PSLE Outcomes

Number of Candidates	233
Eligible for Secondary School	99.6%
Eligible for G3 Posting	63.1%
Eligible for G2 Posting	23.6%
Eligible for G1 Posting	12.9%



DSA Schools



- Commonwealth Secondary School (2)
- Dunearn Secondary School (1)
- Fairfield Methodist School (Secondary) (1)
- Fuhua Secondary School (2)
- Geylang Methodist School (Secondary) (1)
- Hua Yi Secondary School (5)
- Jurong Secondary School (2)
- Jurong West Secondary School (1)
- Nan Hua High School (1)
- Nanyang Girls' High School (1)
- Raffles Girls' School (Secondary) (1)
- School of Science and Technology (3)
- St. Margaret's School (Secondary) (1)
- Westwood Secondary School (1)

THE STRAITSTIMES



Review of DSA scheme among MOE's priorities for 2025: Chan Chun Sing



More details of the changes to the DSA scheme will be released in the second quarter of 2025, said Mr Chan

Briefing on DSA will be conducted for interested P5 and P6 parents.





How we can
work together

Be our **ICARE** Parent!



ICARE :

- **Involved** – in your child's life but allow him/her to learn from his/her mistakes
- **Concerned** – about his/her progress and his/her online activity
- **Aware** – that your child is growing and that you need to adapt to his/her development
- **A Role Model** by reading alongside your child
- **Encouraging** and celebrating your child's successes



Parents want well-read kids, but are they themselves reading?

<https://www.straitstimes.com/opinion/parents-want-well-read-kids-but-are-they-themselves-reading>

[Parent Kit] Journeying Together, Growing Together - The Primary School Edition

PARENT KIT

31 Jan 2025



Ministry of Education
SINGAPORE

Journeying Together, Growing Together The Primary School Edition

As our children progress to Upper Primary, they will have new experiences both at school and home. These experiences may change how they wish to be supported. Let's give them the space to grow as they:

- ✦ discover new strengths and interests
- ✦ perform tasks more independently
- ✦ experience academic demands
- ✦ develop new friendships and expand their social circles

Our presence will be reassuring, and our words of encouragement will boost their self-confidence.



Be our children's cheerleaders.

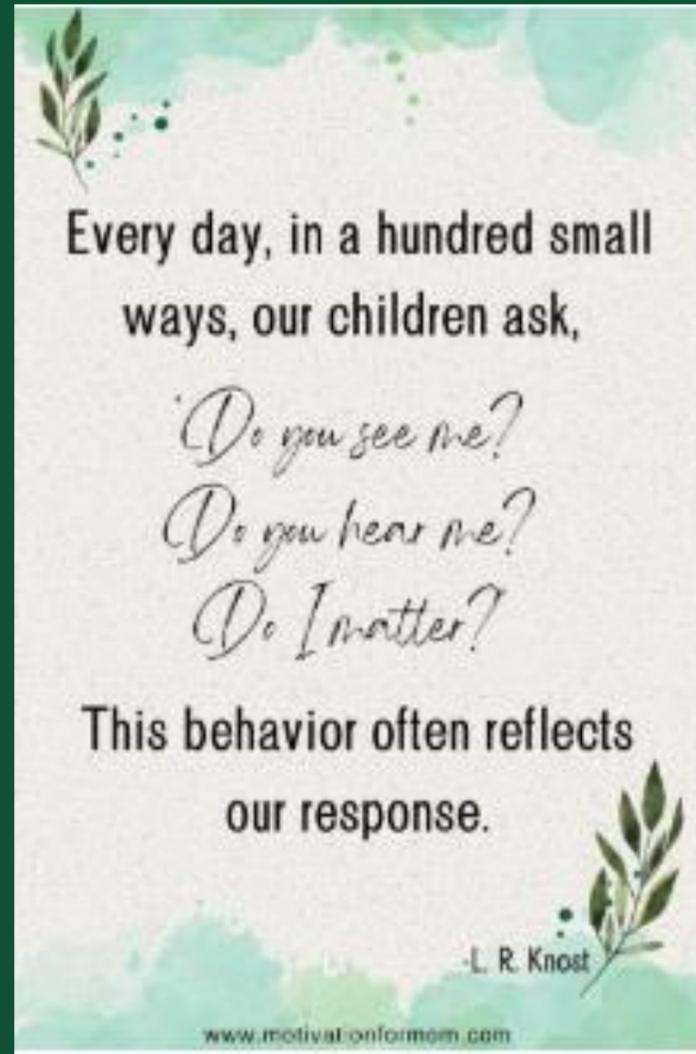
There may be more demands on their time as they learn to manage their studies, CCAs, social activities and friendships. We can offer support as they go through these changes.



<https://go.gov.sg/pk-journeyingtogether-growingtogether-upperpri-pg>



Parenting a ‘tween’



We look forward to partnering you to nurture the stars within your children!