



# Understanding your 8-year-old





# Points to be shared

I

ICT Matters

T&L



Teaching and Learning  
in school and at home

R

Relationships with you  
& with their friends

S

Sending the right signals  
about school





I

# ICT Matters





# ICT in School

- ICT integrated lessons
- Using various platforms (e.g. SLS, google, e-zhishi, koobits)
- ICT baseline skills (progressively taught) e.g. word, powerpoint, excel, google...etc
- ICT related events/programmes and enrichment e.g. touch typing, ipad trail, ICT tips, Stop Motion...etc



## Recommended ICT Set-up at Home

1. Laptop or ipad (with keyboard)
2. M365 tools (powerpoint, word, excel)
3. Zoom
4. Headset with microphone
5. Printer (optional)



# Cyberwellness matters in School

Our curriculum aims to equip students with the knowledge and skills to harness the power of ICT for positive purposes, maintain a positive presence in cyberspace and be safe and responsible users of ICT.



# Cyberwellness matters at Home

- **Set ground rules and expectations** for internet use.
- **Be aware** of what your child is doing online.
- Navigate the internet together to **understand their usage.**
- **Model good digital habits** for your child.
- Activate parental controls on your home devices.

**Parent kit (MOE)**



**T&L**

**Teaching and Learning  
in school and at home**






# Teaching & Learning in School and at Home

Lessons are pitched at your child's level

My teachers use a variety of strategies to cater to different learning needs and preferences

Therefore your child should be able to cope but he/she needs a routine at home






# Teaching & Learning in School and at Home

Establishing a routine at home sets your child up for success

Send the right signals by checking your child's homework which should be neatly done by him/her

If you can coach your child, teach your child to help him/herself but do not do the work for him/her





R

**Relationships with you  
& with their friends**





## Relationships with you & with their friends

You are still very important to your child and he/she may still be learning to read your moods

Do you spend time to interact with your child on a daily basis on social matters?

Refrain from letting the phone babysit or be a companion to your child







## Relationships with you & with their friends

You are still very important to your child and he/she may still be learning to read your moods

Is it alright for your child to make a mistake, learn from it and face the consequences?



When he/she does, it is an opportunity for you to teach him/her values and coping strategies

# The power of empathy



and understanding




# Relationships with you & with their friends

Your child is still learning to make friends

Mistakes and misunderstandings can happen and your response makes the difference

We appreciate cooperative parents who can give the benefit of the doubt especially when investigations are inconclusive





S

**Sending the right signals  
about school**





## Sending the right signals about school

What you consider important will be noted by your child.  
School needs to be important for your child.

Right signals to send:

No latecoming

No unnecessary absences

No excuses about homework





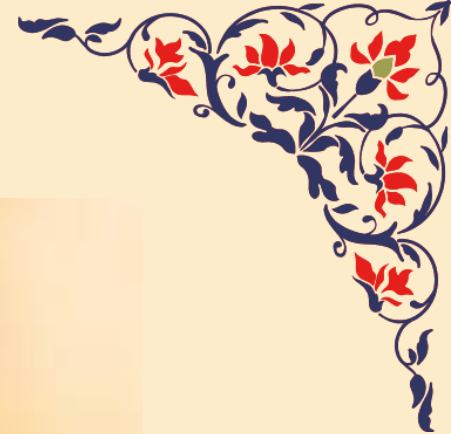


# Sending the right signals about school

Strong foundation in subjects paves the way to tackle more difficult work in P3 – P6

Expectations from P3 – P6

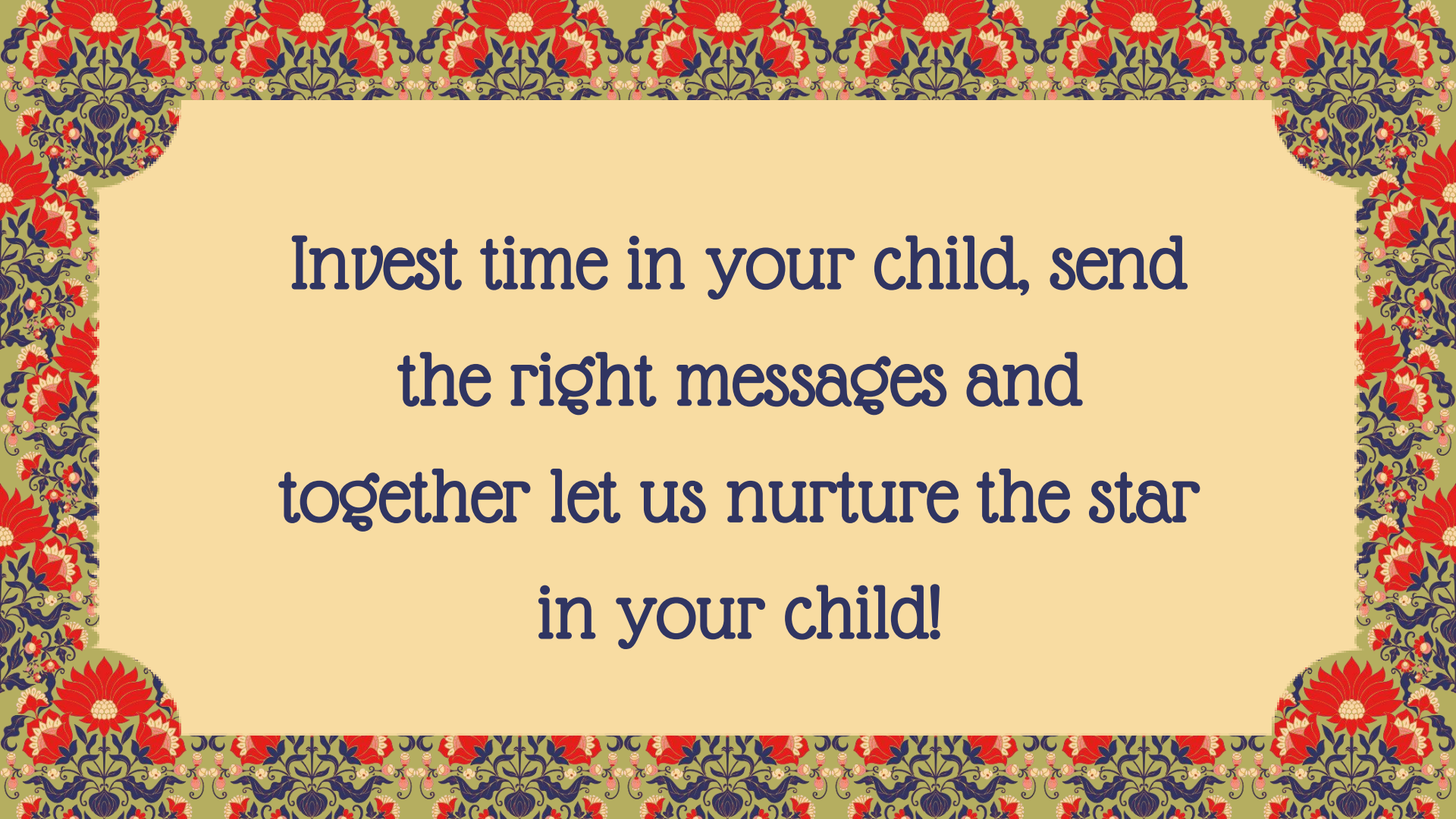
- Science in P3
  - More demanding components in all subjects
  - CCA, Leadership opportunities, After-school support, Competitions
- 
- 



"Your children will become what you are;  
so be what you want them to be."

—David Bly





Invest time in your child, send  
the right messages and  
together let us nurture the star  
in your child!

# Term 1 Parenting Talk

## Managing Screen Time & Media Use in the Family

- Day / Date: **Saturday, 27 January 2024**
- Time: **11.30am to 12.30pm**
- Mode: **via Zoom**
- To register: **Refer to PG message sent on 12 Jan**

### Managing Screen Time & Media Use in the Family

Should I give my child a handphone, or not? When is the right time to do so?

What are some best practices to regulate media use in the family?

Many families are persistently plugged into digital worlds. Children also engage with digital learning devices in school. The common result is an increasingly distracted generation - children have shorter attention spans and become less productive in learning. Many parents grapple with managing screen time and media use for their families, sometimes ending in meltdowns and frustration.

This programme draws from scientific research on the impact of digital exposure on child development, academic learning and social relationships. Participants gain insight on addictive design of devices and applications. Parents will explore & learn practical handles to manage attention for healthy development & to develop a healthy relationship with digital devices.

Participants will also acquire:

- A sample media plan for their family and child's development
- Ideas for regulating & monitoring use of digital devices

How does screen time affect my child's development and academic performance?



# Useful Parenting Resources



<https://sites.google.com/moe.edu.sg/spec/useful-parenting-resources>

Available resources on:

Building Bonds

Cyber Wellness @ Home

Emotional Health





# Thank You



**P2 Open Classroom  
Feedback Form**